

**PIEDMONT COLLEGE - MASTER OF ARTS DEGREE (MA)
ECE ADVISEMENT WORKSHEET
ADVANCED CERTIFICATION (AC)**

NAME _____ STUDENT NUMBER _____

SITE _____ DATE ENTERED MA PROGRAM _____

ECE DEGREE FROM _____ YEAR _____

PC EMAIL _____

ADVISORS!! USE THIS FORM FOR TEACHER CANDIDATES WHO ENTERED THE PROGRAM FALL 2010, OR AFTER.
Read the reverse. The AC teacher candidate must be currently or previously Georgia certified in ECE and must have previously passed an ECE Certification test (Georgia TCT, Praxis II, or the ECE GACE). Any course substitution must be approved (*Petition for Course Substitution or Exception in a Student's Program Form* must be completed).

**The Advanced Certification Course Sequence is grouped in three clusters:
Cluster (A), Cluster (B), and Cluster (C). Courses are to be taken in the cluster order.**

<u>COURSE NUMBER AND NAME</u>	<u>HRS.</u>	<u>SEM.</u>	<u>GRADE</u>
CLUSTER A			
EDUC 638 Advanced Assessment and Instruction in Reading	<u>3</u>	_____	_____
EDUC 642 Critical Thinking and Creativity in the Classroom	<u>3</u>	_____	_____
One course from ELECTIVES (<i>see reverse side</i>):			
_____	<u>3</u>	_____	_____
CLUSTER B			
EDUC 699 Methods & Interpretation of Educational Research	<u>3</u>	_____	_____
EDUC 701 Critical Analysis of Current Trends and Issues in Education	<u>3</u>	_____	_____
EDUC 703 Social, Cultural, and Ethical Perspectives of Education	<u>3</u>	_____	_____
One course from Content and Methodology (<i>see reverse side</i>):			
_____	<u>3</u>	_____	_____
CLUSTER C			
EDUC 730 School Law	<u>3</u>	_____	_____
One course from ELECTIVES (<i>see reverse side</i>):			
_____	<u>3</u>	_____	_____
EDEC 788 Capstone (<i>Must be taken last semester of the program</i>)	<u>3</u>	_____	_____
TOTAL MINIMUM NUMBER OF HOURS:		<u>30</u>	

FIELD EXPERIENCE REQUIRED: 20 hours. COMPLETED: _____ hrs. ADVISOR INITIALS: _____

My advisor and I have discussed my program of study. I am fully aware of the requirements for graduation. (To be signed at initial advising session)

TEACHER CANDIDATE SIGNATURE _____ **DATE** _____

ADVISOR: At the end of the student's program, this Advisement form must accompany the Application for Graduation and be sent to the Registrar, with your signature below, for verification of program requirements.

ADVISOR SIGNATURE _____ **DATE** _____

**PIEDMONT COLLEGE - MA for ECE
ADVANCED CERTIFICATION (AC)**

TO THE ADVISOR:

- **Successful completion of the ECE Advanced Certification program qualifies a Georgia teacher certified in ECE for the T-5 Level certificate. If you are an out of state candidate not seeking Georgia certification, check with your state for any special requirements.**
- **If a course or its undergraduate equivalent has been previously taken, the course may not be taken again without approval by the Chair of the Department.**
- **A TEACHER CANDIDATE AND HIS OR HER ADVISOR MUST CONSIDER ALL AREAS AND PREVIOUS COURSEWORK WHEN MAKING SELECTIONS.**
- **Any course substitution must be approved (*Petition for Course Substitution or Exception in a Student's Program Form* must be completed).**
- **Teacher candidates may take up to six (6) years to complete the program. No course older than six calendar years may apply toward graduation.**

CONTENT AND METHODOLOGY (to be taken during Cluster B):

3 hrs.

(Select 1 w/advisor)

- EDUC 628 Literature for Children: Expanding Students' Reading Abilities and Interests
- EDUC 630 Mathematics Methods in Education
- SPED 633 Curriculum and Differentiated Instruction
- EDUC 634 Social Studies Methods in Education
- EDUC 636 Science Methods in Education
- EDUC 735 Advanced Curriculum/Interdisciplinary Instruction

ELECTIVES (to be taken during Cluster A or C)

6 hrs.

Select 2 with your advisor and mark the reverse:

- EDUC 600 Educational Assessment
- SPED 602 Characteristics of Mild/Moderate Disabilities
- SPED 606 Behavior Management for Special Educators
- EDUC 607 Fundamentals of Learning and Cognition
- EDUC 624 The Fine Arts in Education
- EDUC 628 Literature for Children : Expanding Students' Reading Abilities and Interests
- EDUC 639 Exploration and Analysis of Reading Environments
- EDUC 656 Essentials of Collaboration and Inclusion
- SPA 580 Spanish for the Classroom (**STRONGLY RECOMMENDED**)
- EDUC 690 Classroom Management (Only open to candidates who have not had a classroom management course)
- EDUC 702 Integrating Instructional Media and Technology
- EDUC 712 Group Processes and Interpersonal Skills
- EDUC 750 The Knowledgeable Teacher
- EDUC 770 The Foxfire Approach to Instruction (**STRONGLY RECOMMENDED**)

Others approved by Department Chair

***Highlighted courses require a Field Experience**

TRANSITION CHECKPOINTS

**Minimum grade requirement in courses aligned to Conceptual.....Advisor Checks Each Semester
Framework (CF) & ECE Program Outcomes (GPA 3.0; no more than one "C")**

**Field Experience Documentation tracking aligned to CF & ECE Program Outcomes Review Each Semester with Advisor
and meeting diverse requirements (20 hrs.)**

- I. Admission to Graduate Program Date Admitted: _____**
 - #Candidates complete *Personal Affirmation Form* w/ Application (When file is complete)
 - #Background Check if not currently employed in a school system
- II. Graduation Application Date Submitted to Registrar: _____**
 - #Submit Semester Prior to Expected Graduation
 - #Graduation Fee
 - #Advisement Sheet Audit by Advisor
- III. Capstone based on CF – EDEC 788**
- IV. Certification Application Upgrade**
 - #Must have successfully completed all program requirements
 - #Apply for upgrade with your school system or with the Professional Standards Commission
 - % Application Form also available at www.piedmont.edu/users/mmoren/EOE_Website/